

## **Pediatric Educational Excellence Across the Continuum (PEEAC) Meeting Faculty**



### **Dr. Paula Algranati**

Dr. Paula Algranati is a Professor of Pediatrics and Director of Pediatric Medical Student Education at the University of Connecticut School of Medicine. Her academic interests and scholarship originate from experience as a primary care pediatrician and clinical teacher; these include evaluation and curriculum development, clinical skills education, textbook writing and editing, mentoring and professionalism. Dr. Algranati has extended her work in these areas to leadership and educational activities within pediatric education and practice organizations including COMSEP, APA and AAP. She is thrilled to embark upon a new adventure as the first advisor for the newly approved University of Connecticut chapter of the Arnold P. Gold Foundation Honor Society.



### **Constance D. Baldwin, PhD**

Constance D. Baldwin, PhD, is Professor of Pediatrics at the University of Rochester, where she serves as Associate Director of the General Pediatrics Fellowship, and consults on curriculum development department-wide. She earned her Ph.D. in English from Stanford University. Dr. Baldwin's work focuses on faculty development in the grant writing and scientific communications, and educational development. Previously the Education Chair of the Ambulatory Pediatric Association (APA), she has participated in development of a national web-based curriculum for pediatric residency training, the *APA Educational Guidelines for Pediatric Residency*. She is also on the APA project team to build a national accreditation process for general academic pediatrics fellowships, and leads a national three-year program for junior faculty educators in pediatrics called the Educational Scholars Program.



### **Miriam Bar-on, MD**

Miriam Bar-on is the associate dean for graduate medical education at the University of Nevada School of Medicine and a professor of pediatrics. Her involvement in medical education has been at many levels beginning as an assistant program director at the University of South Florida at the beginning of her career to program director and vice chair for education at Loyola Stritch School of Medicine. She has also served as an associate clerkship director while in Virginia. Dr. Bar-on is a former national faculty development scholar and a graduate of the ELAM fellowship in academic leadership. She is an active member of multiple academic medical education societies and presents regularly at their meetings. Presently she is a co-leader of the APA's faculty development SIG.



**Michael Barone, MD**

Dr. Barone is a generalist pediatrician focusing on inpatient clinical care. He has directed the pediatrics clerkship at Johns Hopkins University since 2000. For the past 5 years, he has also served as an Assistant Dean for Student Affairs for the School of Medicine. Locally, Mike is involved in clinical teaching, curriculum development, and faculty development for the Department of Pediatrics. Nationally, Mike chairs the USMLE Step I Introduction to Clinical Diagnosis

Committee and is a member of the national Step I committee. He was recently elected to the COMSEP executive committee.



**Ann E. Burke, MD**

Dr. Burke is the Pediatric Residency Director at Wright State University and has been in that position for ten years. As President-Elect, she is active in the Association of Pediatric Program Directors (APPD). She has been involved in a number of initiatives to further pediatric education at the resident level including the ABP Residency Review and Redesign Project, the FOPO Women in Medicine Task Force, the ABP Program Director's Committee, AAP Pedialink Resident working group and the ACGME Pediatric Milestones Project.

Dr. Burke completed Medical School at University of Virginia School of Medicine and did her pediatric residency at Wright Patterson Air Force Base/ Wright State University.



**Carol Carraccio, MD, MPH**

Dr. Carraccio's 25 year career has centered on medical education and educational scholarship. The shift to competency-based education provided the impetus to go back to school for a Masters in Education. The work towards this degree enabled her to become one of the early adopters at the local level in shifting pediatric residency training to one that is competency-based and supported by a web-based portfolio system for assessing the competencies. She has also worked with many national organizations around teaching

and assessing the competencies including the Pediatrics Review Committee of the ACGME, APPD, APA, and ABP. She is currently leading the joint initiative of the ACGME and ABP known as the "Milestones Project" as well as the sequel to the ABP initiative on Residency Review and Redesign in Pediatrics, known as the "Initiative for Innovation in Pediatric Education."



**Latha Chandran MD, MPH**

Latha Chandran MD, MPH is Professor of Pediatrics and Vice Dean for Undergraduate Medical Education at Stony Brook University Medical Center in New York. She is the co-director of the three year national pediatric faculty development certification program conducted by the Academic Pediatric Association called the Educational Scholars Program.

She along with her co presenters has published the EP template, an EP analysis tool and an article in academic medicine discussing the specifics of the development of the EP analysis tool.



**Christi Corriveau, MD**

Dr. Corriveau is a Pediatric Critical Care physician at Children's National Medical Center (CNMC). Her clinical research interests include sedation and critically ill children, as well as the impact of electronic medical record on patient care processes and learning. Dr. Corriveau is a graduate of the Master Teachers Program at CNMC and received her Masters in Education from George Washington University. In addition to medical education, her areas of interest include faculty development and organizational learning.



**Marilyn Dumont-Driscoll, PhD, MD**

Dr. Dumont Driscoll is Associate Professor of Pediatrics at the University of Florida College of Medicine in Gainesville Florida. She served many years as the pediatric Continuity Clinic Director, past pediatric clerkship coordinator and now is the Director of the General Pediatrics Fitness Clinic. She completed the Michigan State University Primary Care Faculty Development Fellowship, is a member of the Board of the Academic Pediatric Association (APA), an Affiliate Specialist of the American College of Medical Genetics, has served as a member of several of the Pediatric Academic Societies' (PAS) Program committees, and recently joined the Clinical Advisory Board of the Prader-Willi Syndrome Association. She has reviewed for several pediatric journals, serves on the editorial board of the journal *Genetic Testing and Molecular Biomarkers* and was a member of the USMLE Test Development Committee. Dr. Dumont-Driscoll's primary interests are in medical education, genetics in primary care, and the prevention and management of childhood obesity. She also serves on the Executive Steering Committee of the APA Continuity Research Network (CORNET).



**Lewis R. First, MD**

Lewis R. First, MD currently serves as Professor and Chair of the Department of Pediatrics at the University of Vermont (UVM) College of Medicine and as Chief of Pediatrics of the Vermont Children's Hospital at Fletcher Allen Health Care in Burlington Vermont. From 2003-2008 he also served as Senior Associate Dean for Medical Education, stepping down from that position in January of 2009 as he stepped up to become editor-in-chief of the American Academy of Pediatrics (AAP's) peer-reviewed journal *Pediatrics*. Dr. First is currently treasurer and a member of the executive board of the National Board of Medical Examiners. On a local and national level, Dr. First has won numerous teaching awards and honors including being "Teacher of the Year" 6 times at UVM along with his winning national teaching awards from the Association of American Medical Colleges (AAMC), the AAP, and the Miller-Sarkin Mentoring Award from the Academic Pediatric Society (APA). In addition,

Dr. First still manages to offer medical advice to parents several times a week on radio and television segments as well as in community newspapers throughout Vermont entitled “First with Kids”.



**Susan Guralnick, MD**

Dr. Guralnick is the current President of the Association of Pediatric Program Directors (APPD). She graduated from SUNY Buffalo in 1986 and completed her Pediatric residency at the Children’s Hospital of Buffalo. Dr. Guralnick joined the faculty at Stony Brook University Medical Center in 1992 where she Associate Professor and has been Residency Director since 1997. She is actively involved with medical student and resident education. She maintains a University-Based primary care practice where she specializes in the care of Children with Special Health Care Needs. Dr. Guralnick is a member of the National Residency Matching Program (NRMP) Board of Directors, the ACGME Pediatric Milestones Project Group, and participates on several American Academy of Pediatrics Committees.



**Maryellen Gusic, MD**

Dr Gusic has extensive experience in medical education and is involved in the development and implementation of programs for students, residents and faculty. As the Associate Dean for Clinical Education at Penn State College of Medicine, she is responsible for the clinical learning experiences of over 500 medical students throughout their four years of medical school. She has implemented an integrated, longitudinal program in that provides a structured and standardized approach to clinical skills teaching and academic advising for medical students. She directs the Standardized Patient Program for the College/Medical Center and oversees the Objective Structured Clinical Exams for assessment of students’ skill development. In addition, Dr Gusic serves as the Co-director of the Junior Faculty Development Program for the College of Medicine. This comprehensive professional development program includes a year-long curriculum in career development, research, clinical practice and education with the completion of a project under the guidance of a senior faculty mentor.

She has been an active member of the APA since 1997 and currently is a member of the Education Committee Executive Committee and the Faculty Development Program Executive Committee. She is also a member of the APA’s Faculty Development Special Interest Group.

Dr Gusic has been a co-leader of the Educational Scholars Program since the beginning of the program. As a leader, she is a member of the curriculum and evaluation committee and lead the research and dissemination task force for scholarly projects associated with the program. She is also faculty for the program and teaches in the program annually at the Pediatric Academic Societies’ meeting.

Dr. Gusic was recently named Senior Associate Editor for Education for *Academic Pediatrics*. She is a member of the USMLE Step 2 Clinical Skills Test Material Development Committee for the NBME and was a member of the AAMC Task Force on Clinical Skills Education-Preclerkship Skills Working Group.

Dr Gusic's current scholarly interests include evaluating the performance of educators, determining the impact of faculty development programs and mentoring, and defining the impact of peer review of teaching and of learning associated with web-based tools.



**Deborah Hsu, MD, MEd**

Dr. Hsu completed her undergraduate studies at Duke University in 1990 and graduated from the University of North Carolina, School of Medicine in 1994. She finished her pediatric residency at Baylor College of Medicine in 1997 and completed a fellowship in pediatric emergency medicine at Baylor in 2000. Dr. Hsu is currently an assistant professor of pediatrics at Baylor College of Medicine and serves as the Program Director of the pediatric emergency medicine fellowship. During her tenure as faculty, she obtained a Master of Education in Curriculum and Instruction from the University of Houston in 2007. Her efforts in teaching in the clinical and didactic settings and in her other educational work have resulted in multiple institutional awards of excellence in teaching, evaluation, and mentorship, induction into Baylor College of Medicine's Academy of Distinguished Educators, and successful completion of the Academic Pediatric Society's Educational Scholars Program in 2009.



**Diane Kittredge, MD**

Dr. Kittredge is Professor of Pediatrics and Director of the Pediatric Residency Program at Children's Hospital at Dartmouth, Dartmouth Medical School, Lebanon, NH. She is an academic generalist with a long career in primary care practice and medical education leadership. She edited the *APA's Educational Guidelines for Pediatric Residency*, which provided the first nationally recognized goals and objectives for the full three years of pediatric residency; the website is used by >90% of pediatric residencies. She has led many regional and national faculty development workshops and held a variety of leadership positions, including Chair of the AAP Committee on Education, President of the Academic Pediatric Association, member of Future of Pediatric Education II Task force on Education and member of the Project Group for the Residency Review and Redesign Project (R3P) of American Board of Pediatrics.



**Lyuba Konopasek, MD**

Lyuba Konopasek is course director of the first year doctoring course, as well as the Pediatrics clerkship director at Weill Cornell Medical College, and the director of faculty development for graduate medical education at New York-Presbyterian Hospital. As Co-Chair of the Curriculum Task Force for the Council on Medical Education in Pediatrics, she is co-leading an effort to develop a national pediatric sub-internship curriculum. Her areas of focus in medical education are professionalism, humanism, communication skills, and cultural competence. She has just stepped down as the Co-Chair of the Faculty Development SIG of the Academic Pediatric Association. Her faculty development work has taken her as far as Qatar to work with colleagues at the Weill Medical College in Doha and Tanzania to work with the faculty of the Weill Bugando Medical College.



**Lindsey Lane, BM, Bch**

Lindsey Lane is director of Pediatric Undergraduate Education at Jefferson Medical College and duPont /Nemours in Philadelphia and she participates in the education of medical students and residents at all levels of training. Her academic interests include clinical skills teaching and evaluation, instructional design, instructional design, and faculty development focused on enhancing the teaching and research skills of both residents and teaching physicians.



**Linda Orkin Lewin, MD**

Dr. Lewin graduated from Yale Medical School in 1987 and did her residency training at Rainbow Babies' and Children's Hospital in Cleveland, Ohio. She was on the faculty of Case Western Reserve University where she oversaw the Primary Care Track Program and led several school-wide educational committees. She is currently the Director of Undergraduate Medical Education in Pediatrics at the University of Maryland School of Medicine where she oversees the third and fourth year courses and electives in Pediatrics. Her academic interests are in development of competencies that span the medical education continuum, electronic curricula, and development of clinical reasoning skills.



**Joseph O. Lopreiato MD, MPH**

Dr. Lopreiato is the Associate Dean for Simulation Education at the Uniformed Services University, F. Edward Herbert School of Medicine. He is also the Medical Director of the National Capital Area Medical Simulation Center. Dr. Lopreiato received his MD degree from Georgetown University in 1981 and completed residency training in

pediatrics at the National Naval Medical Center in Bethesda, MD. He was board certified in general pediatrics in 1986. He has served as a general medical officer in the US Navy, a staff pediatrician, a pediatric clerkship director and a pediatric residency program director. He completed fellowships in faculty development at Michigan State University and an academic general pediatrics fellowship and MPH from the U. of Texas School of Public Health in 1997. His interests are in medical student and resident education, faculty development, and the use of standardized patients and simulators in our current medical education system. He is a member of the American Academy of Pediatrics, Academic Pediatric Association, Society for Simulation in Healthcare and the Association of Standardized Patient Educators. Awards include the Ray Helfer Award for Innovation in Medical Education, The 2007 AAP Education Award and the William Clements Award as the Outstanding Military Educator at USUHS. Currently, he is an Associate Professor of Pediatrics at the Uniformed Services University in Bethesda, MD. He retired from the US Navy in Jan 2009.



**John Mahan, MD**

Dr. Mahan is Professor of Pediatrics and Vice Chair for Education in the Department of Pediatrics in the Ohio State University College of Medicine. He is Program Director for the Pediatric Residency Program and the Pediatric Nephrology Fellowship Program. He is a member of the Graduate Medical Education Executive Committee at Nationwide Children's Hospital. He has served as a member of the Board of the Association of Pediatric Program Directors and presently serves on the American Society of Pediatric Nephrology (ASPN) Council and chairs the Training and Certification Committee of the ASPN. He has led the recent effort to engage Pediatric Nephrology Fellowship Programs in the NRMP Matching Program (started in 2009) and has recently been appointed to the American Society of Nephrology Training Program Directors Executive Committee



**Robert S. McGregor, MD**

Robert S. McGregor, MD is currently the Immediate Past-President of the Association of Pediatric Program Directors (APPD) having served on the board for nine years and serves as Professor and Associated Chair for the Department of Pediatrics at Drexel University College of Medicine. Clinically, Dr. McGregor is an academic general pediatrician, hospitalist and a sports medicine enthusiastic and sideline physician. In addition, Dr. McGregor has served as the Pediatric Residency Director at St. Christopher's Hospital for Children for over ten years. Dr. McGregor was in the first cohort of the Health Resources and Services Administration-Ambulatory Pediatric Association (HRSA-APA) Faculty Development Scholars Program. He is an active member of the Academic Pediatric Association (APA) and the APA Education Committee.



**Mary Ottolini, MD, MPH**

Dr. Ottolini is a Professor of Pediatrics at GWU and Vice Chair of Education at Children's National Medical Center, as well as the Hospitalist Division Chief. Significant educational achievements include: the Ray Helfer Award in 1997 for developing and evaluating a CD-ROM program to teach residents telephone management; and in 2005 for evaluating the effectiveness of a CD-ROM interactive program to teach precepting skills. Dr. Ottolini and the Hospitalist Division have received numerous teaching awards, She has developed a variety of roles for hospitalists in community hospitals, and within the academic medical center. She also organized and directed the Pediatric Research Network, which continues to conduct and publish quality clinical research in pediatric office practices.

As Chair of the Academic Pediatric Association Education Committee and a member of the Society for Hospital Medicine pediatric committee she is actively involved in planning national educational curricula, conferences and mentoring programs for faculty and varying levels of learners.



**William Raszka, MD**

Dr. Raszka is currently the Immediate Past-President of the Council on Medical Student Education in Pediatrics (COMSEP) having served on the executive committee for the past eight years. He is currently Professor of Pediatrics at the University of Vermont College of Medicine. He is the Director of Pediatric Undergraduate Medical Education and both a course director for a basic science course (nine years) and the Pediatric Clerkship (15 years). Nationally he has been involved with the Academic Pediatric Association as former Chair of the Pediatric Medical Student Special Education Special Interest Group, and the National Board of Medical Examiners as Chair of Test Development Committees and a member of the Step I committee. Dr. Raszka completed the Health Resources and Services Administration-Ambulatory Pediatric Association (HRSA-APA) Faculty Development Scholars Program and Harvard Macy Program. He is a Pediatric Hospitalist and the Pediatric Infectious Disease physician at the Vermont Children's Hospital where he is involved in all levels of medical education.

Dr. Raszka currently resides in the small town of Charlotte with far too many bunnies, 15 chickens, 13 sheep, 4 children, 1 ponies, 1 dog, 1 snake, 1 cat, and 1 remarkably understanding and patient wife.



**Kenneth B. Roberts, MD**

Dr. Roberts is Director of the Pediatric Teaching Program in the Moses Cone Health System (Greensboro, North Carolina) and Professor of Pediatrics at the University of North Carolina. He is a past-president of the Academic Pediatric Association (APA) and the

Association of Pediatric Program Directors (APPD), has chaired the Federation of Pediatric Organizations twice, and is a member of the American Board of Pediatrics Board of Directors. Dr. Roberts has received numerous honors, including multiple Outstanding Teacher awards from students and residents, the Medical Education Professional Award from the American Academy of Pediatrics, the APPD Robert S. Holm award for leadership and mentorship, the George Armstrong Lectureship from the APA, the APA's Miller-Sarkin Mentorship Award, and, this year, the Joseph W. St. Geme, Jr., Leadership Award from the Federation of Pediatric Organizations. Dr. Roberts has also been honored by local, state, and federal government agencies for his efforts on behalf of children.



**Theodore C. Sectish, MD**

Dr. Sectish is the program director at Children's Hospital Boston and the Boston Combined Residency Program in Pediatrics where he has been since 2007. He is a general pediatrician and was in practice for thirteen years in Salinas, California prior to becoming program director at Stanford from 1993 to 2007. In 2007, he was named Executive Director of the Federation of Pediatric Organizations. He is a member of the AAP, APA, and APPD.



**Laura Smals, MD**

Dr. Smals is an Associate Professor at Pennsylvania State University in Hershey, PA. She works with 4<sup>th</sup> year medical students guiding them with career choices as well coordinating electives and sub-internships. She also works with the Residency program at the Hershey medical center with the "resident as teacher" rotation, teaching residents to be better teachers



**Franklin Trimm, MD**

Dr. Trimm is the pediatric residency program director at the University of South Alabama in Mobile, AL. He is involved in teaching Developmental-Behavioral Pediatrics to medical students in pre-clinical and clinical years, physician-assistant students, pediatric residents, as well as PT, OT and Speech students in the classroom and clinical settings. He is active in developing CME and maintenance of certification programs through the AAP for Developmental-Behavioral Pediatricians. He is a member of the Pediatric RRC.



**Linda Waggoner-Fountain, MD**

Dr. Waggoner-Fountain graduated from the University of Iowa and completed her Pediatric Residency, Chief Residency and Infectious Diseases fellowship at the University of Virginia. Dr. Waggoner-Fountain joined the faculty at the University of Virginia in 1996 where she is an Associate Professor and has been Residency Director since 2001. She is actively involved with medical student and resident curriculum design and education. Dr. Waggoner-Fountain is the APPD Research Task Force Chair and a member of the USMLE Step 3 Test Material Development Committee for the NBME. Dr. Waggoner-Fountain is currently completing Master in Medical Education at the University of Southern California. Dr. Waggoner-Fountain's scholarly interests include handoff of patient care and resident education.



**Christopher B. White, MD**

Christopher White, MD, is the Associate Dean for Faculty Development and Educational Achievement, the Director of the MCG Academy of Medical Educators, and a Professor in the Department of Pediatrics at the Medical College of Georgia School of Medicine. He has been a strong advocate for the expansion of clinical clerkships to community-based practices, and has been very active in the MCG Clinical Faculty Development Program. He is a graduate of the Michigan State University Primary Care Faculty Development Fellowship Program, and was selected as a National Faculty Development Scholar for Teaching in Community Based Ambulatory Settings in a project sponsored by HRSA and the Ambulatory Pediatric Association. He is the President-Elect of the Council on Medical Student Education in Pediatrics (COMSEP), the national organization that represents pediatric educational leaders in U.S. medical schools. His interests include medical education, using technology to enhance medical education and faculty development. His clinical interests include general pediatrics and pediatrics infectious disease.