Pediatric Educational Excellence Across the Continuum (PEEAC)
2013 Meeting Faculty

Constance D. Baldwin, PhD
Constance D. Baldwin, Ph.D., is Professor of Pediatrics at the University of Rochester Medical Center. She earned her doctorate in English from Stanford University. Her work focuses on faculty development in grant writing and scientific communications, curriculum and evaluation development, and educational scholarship. She has engaged in many aspects of research education and educational research over her career. Since 1998, she has frequently taught courses for faculty and fellows on scientific writing and given over 100 national workshops on this subject.

At the University of Rochester, Dr. Baldwin serves as Co-Director of the General Academic Pediatrics Fellowship, consults with all departmental fellowships on curriculum development, and mentors many fellows and faculty. She is the founding director of the Academic Pediatric Association's Educational Scholars Program, a national three-year faculty development program for pediatric educators which has graduated 60 scholars since 2006.

Allison Ballantine, MD, MEd
Allison Ballantine, MD, MEd is an Associate Professor of Pediatrics at the University of Pennsylvania. She serves as Associate Program Director for the Pediatric Residency Program and Section Chief of Education for the Division of General Pediatrics at The Children’s Hospital of Philadelphia. She is also the Program Director for the Masters in Education for Physicians at the University of Pennsylvania's Graduate School of Education. Clinically Dr. Ballantine serves as an attending on the complex care, general pediatrics and palliative care inpatient services.

Jori Bogetz, MD
Jori F. Bogetz M.D., is an Academic General Pediatrics Fellow and Clinical Instructor at Lucile Packard Children's Hospital at Stanford University. She is a graduate of Stanford University Pediatric Residency Training Program and received her medical degree from the David Geffen School of Medicine at UCLA. She is a lifetime member of the Alpha Omega Alpha Honor Medical Society. Her research interests include children with complex medical conditions, palliative care and medical education.

Craig Boreman
Dr. Boreman is on active duty in the U.S. Air Force and a developmental-behavioral pediatrician. He is currently program director for the Wright-Patterson AFB / Wright State University integrated pediatric residency program in Dayton, OH, and has implemented curricula in professionalism and officer development within the residency.
Ann E. Burke, MD
Dr. Burke is the Pediatric Residency Director at Wright State University Boonshoft School of Medicine and has held that position for 14 years. She is the Immediate Past-President of the APPD (2012-2014). She is involved in a number of initiatives to further pediatric education at the resident level including the advisory committee for Initiative for Innovation in Pediatric Education (IIPE), the Pediatric Milestones working group, the American Board of Pediatric (ABP) Program Directors Committee, and the ACGME’s Pediatric Review Committee. As a graduate of the first cohort of APA Educational Scholars, she completed a project on and subsequently developed an interest in self-directed learning and individual learning plans (ILPs). Dr. Burke also serves on the APPD LEARN (Longitudinal Education Assessment Research Network) Committee and is APPD’s Share Warehouse curator/editor.

Lavjay Butani, MD
Dr. Butani is Professor of Pediatrics and Chief of Pediatric Nephrology at the University of California Davis Medical Center, where he is also the co-director of the Pediatrics Clerkship. Dr. Butani is an active member on the Research & Scholarship task force and also the Curriculum task force of COMSEP and is a member of the Step II test writing committee for Pediatrics at the NBME. He has presented several workshops on educational themes at national meetings and is currently pursuing a Masters degree in Academic Medicine from the University of Southern California.

David Cooperberg, MD
Dr. Cooperberg completed his medical school and pediatric residency training at Emory University. After 3 years in primary care and nine years as a community hospitalist, he joined St. Christopher’s Hospital for Children in 2009. He is co-founder and chair of the Resident Quality Improvement (QI) Curriculum Committee at St. Chris, co-leader of the Fellows QI curriculum and leads faculty development in QI and Patient Safety. St. Christopher’s QI curriculum has been cited as a ‘top performing’ pediatric QI curriculum. He has led or co-led 7 national workshops in QI education including: Mastering the Basics of QI, Using QI Methods to Create or Improve Your QI Curriculum, and Integrating EBM and QI. At St. Christopher’s, Dr. Cooperberg has introduced and leads the hospital-wide, inter-professional, systems-focused Patient Safety Conference, serves as chair of the medical staff Quality Committee, member of the hospital Patient Safety Committee, and physician lead for St. Chris in the Ohio Children’s Hospital Solutions for Patient Safety Hospital Engagement Network to reduce hospital-acquired conditions and readmissions. He is Co-Chair of the AAP Section on Hospital Medicine Subcommittee on Quality and Safety and leads the AAP SOHM’s Transitions of Care Collaborative—a multisite QI research collaborative to improve pediatric care transitions between inpatient and outpatient settings.

Robert Englander, MD, MPH
Bob is currently the Senior Director of Competency-Based Learning and Assessment at the Association for American Medical Colleges, a role he assumed in June of 2011. Prior to that, he was in Hartford, Connecticut where he was Senior Vice President for Quality and Patient Safety at the Connecticut Children’s Medical Center and Professor of Pediatrics at the University of Connecticut School of Medicine. He received his Medical degree from the Yale School of Medicine in 1987. Bob completed a residency program in Pediatrics at the Children’s National Medical Center in Washington, DC, and a fellowship in Pediatric Critical Care Medicine at the Massachusetts General Hospital in Boston, Massachusetts. Following fellowship, he spent nine years at the University of Maryland School of Medicine as an Assistant Professor of Pediatrics in the Divisions of Critical Care Medicine and Education. During that time his roles included Associate Director of the Residency Training Program in Pediatrics and Director of Undergraduate Medical Studies for the Department of Pediatrics. Bob also received a
Master’s in Public Health from the Johns Hopkins School of Hygiene and Public Health in 1999. In 2002, Bob relocated to Hartford, Connecticut to assume the roles of Medical Director of Inpatient Services, Director of the Division of Hospital Medicine, and Associate Director of the Pediatric Residency Training Program overseeing competency based education. From 2005-2011, he assumed the role of Senior Vice President for Quality and Patient Safety for the Children’s Hospital, while remaining actively engaged in both clinical care and undergraduate and graduate medical education. Bob has been a member of the Association of Pediatric Program Directors for well over a decade, and served as a member of its Board of Directors from 2002-2005. He has served as a member of the Pediatrics Milestone Work group since its inception.

Kaethe P Ferguson, EdD, MS
Dr. Kaethe Ferguson is an Associate Professor of Pediatrics, Associate Residency Program Director, and Director of the Division of Community Health & Research at Eastern Virginia Medical School where she holds the Toy Savage Endowed Professorship in Pediatrics. A microbiology researcher for over 20 years, Dr. Ferguson moved to science writing and research administration in 2001. For over a decade she has conducted workshops in scientific writing and grant proposal development for basic scientists, clinicians, medical residents, and graduate students. She has been the sole or contributing author for successful grants totaling over $16 million from the National Institutes of Health, Centers for Disease Control, Bureau of Health Professions (HRSA), National Science Foundation, March of Dimes (MOD), and U.S. Office of Housing & Urban Development (HUD) and is a grant reviewer for NIH and MOD. Dr. Ferguson currently chairs the MOD Virginia Program Services Committee and is a member of the state MOD Board of Directors. She is the author of more than 70 peer-reviewed articles, book chapters, and published abstracts. Dr. Ferguson holds adjunct faculty appointments at Old Dominion University where she teaches research design, statistics, and grant writing.

Lewis R. First, MD, MS
Dr. Lewis First received his B.A., M.D., and M.S. in Epidemiology from Harvard University. He did his residency at Boston Children’s Hospital, followed by a fellowship in Ambulatory Pediatrics. In 1994 Dr. First, a general academic pediatrician, left Boston to become Professor and Chairman of the Department of Pediatrics at the University of Vermont College of Medicine and Chief of Pediatrics at Vermont Children’s Hospital at Fletcher Allen Health Care, a position he continues to hold. From 2003 to 2008, he served as Senior Associate Dean for Medical Education, a position he gave up when he became editor-in-chief of Pediatrics. He is also the current chair of the National Board of Medical Examiners.

On a local and national level, Dr. First has won numerous teaching awards, including being Teacher of the Year at UVM eight times. He also received the AAP’s National Medical Education Award (2007) and the Miller-Sarkin Mentoring Award from the APA (2007). He has authored several dozen peer reviewed publications, chapters, and co-edited five textbooks, the most recent being the 22nd edition of Rudolph’s Pediatrics (2011).

In addition, Dr. First still manages to offer medical advice to parents entitled, “First with Kids,” on weekly radio and television news segments throughout Vermont.

Lynn C. Garfunkel, MD
Continuing to learn from and work alongside medical students, residents, and fellows as well as other medical educators, training program directors, and clerkship directors locally and nationally, Dr. Garfunkel thoroughly enjoys her role as an associate program director for both the pediatric and combined medpeds programs at the University of Rochester. She has developed and implemented curriculum, assisted with community pediatric education and training, evaluated educational endeavors, and has recently been involved with the U of R pediatric training program’s IIPE project in self-determination. She is also very interested in expanding global child health care as well as mental and behavioral health care and education and has presented on a number of general pediatric,
primary care and continuity clinic issues, including professionalism, quality improvement, global health, learning across the continuum, and mental and behavioral health and training. She recently completed a four year term on the APPD board and in that role as well as serving on the APA’s Continuity Clinic SIG task force, she continues to be involved nationally with many aspects of pediatric residency education and assessment. Not only has Lynn been involved with projects that effect resident education, but also serving the underserved as a CORNET regional research chair. She very excited to have this opportunity to learn more about reflective practice with you and Dr. Butani at this year’s PEEAC meeting.

**Joseph Gigante, MD**

Dr. Joseph Gigante is an Associate Professor of Pediatrics at the Vanderbilt University School of Medicine. He has been involved in medical education at many learner levels and his efforts in teaching have resulted in multiple institutional awards for teaching excellence, including being selected as a Master Clinical Teacher as well as being named a Founding Member of the Academy for Teaching Excellence at the Vanderbilt University School of Medicine. He is recognized as an excellent teacher locally, regionally and nationally, having been invited to participate in a number of extramural teaching activities at all three levels. From 2006-2008 he served as Vice Chair of Education for the Department of Pediatrics. He was the pediatrics clerkship director from 2000-2009 and is currently the co-coordinator for the primary care selective for fourth year medical students. He is also the Director of Education in the Office of Faculty Development in the Department of Pediatrics. Nationally he is a member of the USMLE Step 2 Pediatrics Test Material Development Committee, PREP the Course Planning Group, Task Force on Research and Scholarship and CME liaison for COMSEP. He is the lead editor for the APA Educational Resource Guidelines revision and he was recently asked to be on the Executive Committee of the APA Education Committee. He is a member of COMSEP, AAP and APA.

**Javier A. Gonzalez del Rey, MD, MEd**

Javier A. Gonzalez del Rey, M.D, MEd., is currently Professor of Pediatrics, Associate Director/Division of Emergency Medicine, and Director of Pediatric Residency Training Programs at Cincinnati Children’s Hospital Medical Center (CCHMC)/University of Cincinnati College of Medicine. He received his university and medical school education at the National University Pedro Henriquez Ureña in the Dominican Republic, completed his pediatric residency at the University of Connecticut Pediatric Primary Care Program, and Fellowships training in General Academic Pediatrics and Pediatric Emergency Medicine at the Cincinnati Children’s Hospital Medical Center. He completed a Master’s of Medical Education, advance training in Quality Improvement Methodology (I2S2) and most recently Advanced Leadership Management (CCHMC – Harvard Business School). He is currently a member of the National Pediatric Emergency Medicine Fellows Conference and the organizer of many international educational exchange programs. He is currently a Board Member at the Association of Pediatric Program Directors and Executive Committee Member at the American Academy of Pediatrics Section in Pediatric Emergency Medicine. Dr. Gonzalez del Rey’s major areas of interests include resident and subspecialty medical education, and improvement science methodology applied to medical education and training.

**Maryellen E. Gusic, MD**

Dr. Gusic serves as the Executive Associate Dean for Educational Affairs and is the Dolores and John Read Professor of Medical Education and Professor of Pediatrics at the Indiana University School of Medicine. In her role, she has oversight of undergraduate medical education at nine campuses across the state, graduate and continuing medical education, medical student affairs and admissions, the Office of Research in Medical Education, the health professions programs and masters program in medical sciences, information resources and education technology including library services.
Dr. Gusic’s current scholarly interests include evaluating the performance of educators and determining the impact of faculty development programs and mentoring. She is the Senior Editor for Education for Academic Pediatrics and is the Immediate Past Chair of the Academic Pediatric Association’s (APA) Education Committee. She is the Co-director of the APA’s Educational Scholars Program and a member of the APA Mentoring Task Force. She has presented workshops on mentoring at institutions across the US and in Canada and at national meetings of the Association of American Medical Colleges and the Pediatric Academic Societies. With colleagues she has published articles about designing mentoring programs, exploring the evolution of mentoring relationships and about the tangible outcomes of “functional mentoring.”

Jennifer H. Hepps, MD
Jennifer H. Hepps, a graduate of Harvard University, attended the University of Pennsylvania Medical School after completing the Harris Fellowship in Child Development at Yale University. She completed her pediatric residency training, as well as chief residency, at the National Capital Consortium at Walter Reed National Military Medical Center in Bethesda, where she currently practices as a general pediatrician and serves as an Assistant Program Director for the pediatric residency program. Dr. Hepps is also an Assistant Professor at the Uniformed Services University of the Health Sciences, the Co-Director of the Navy Case Review Committee on Child Abuse, and the Director of Resident Continuity Clinics. As a Co-Principal Investigator of the I-PASS Study at the National Capital Consortium, Dr. Hepps contributed to curriculum development, using her experience as a TeamSTEPPS Master Trainer to help develop the team-training and simulation components. Dr. Hepps was recognized for her achievements in military medicine with the US Army Commendation Medal in 2010 and 2011.

Terry Kind, MD, MPH
Terry Kind, MD, MPH is an Associate Professor of Pediatrics and serves as the Director of Pediatric Medical Student Education at Children’s National and The George Washington University. Her educational efforts to foster reflection and lifelong learning are paired with her direct service to children in the context of their families and communities. Her clinical outpatient pediatric practice is at a community-based children’s health center in an under-resourced area of Washington DC. Her early research involved access to online health information in underserved communities. More recently (as Web 1.0 became Web 2.0) she has focused on online professionalism, social media, and the risks and opportunities afforded by this form of communicating. She blogs at www.PediatricCareer.org and www.MothersinMedicine.com and tweets @Kind4Kids.

Melissa Klein, MD, MEd
Melissa Klein, MD, MEd, Assistant Professor of Pediatrics at Cincinnati Children’s Hospital Medical Center, is an Associate Program Director of the Pediatric Residency and Director of the Education Section of the Division of General and Community Pediatrics. Her main interests are medical education, specifically related to improving resident screening for and managing the social determinants of health during routine child care. She serves as a physician champion for the Primary Care Centers’ Medical-Legal Partnership and is a founding member of the partnership between the Primary Care Center and the FreeStore FoodBank to eliminate infant hunger. Dr. Klein is the Program Director of the new General Pediatric Master Educator Fellowship. This innovative program is designed to formally train medical educators in scholarship and leadership critical in academic institutions.
Lyuba Konopasek, MD

Dr. Lyuba Konopasek is the currently the Designated Institutional Official (DIO) overseeing graduate medical education at NewYork-Presbyterian Hospital’s Cornell and Columbia campuses. She received her B.A. from Brown University in 1985 and her M.D. from University of Chicago’s Pritzker School of Medicine in 1991. She completed residency training in Pediatrics at the Massachusetts General Hospital in 1994. She is currently an Associate Professor of Pediatrics (Education) at Weill Cornell. Dr. Konopasek’s activities in medical education span the continuum from undergraduate medical education to residency training and faculty development. She has served as the Director of Pediatric Undergraduate Medical Education and the course director for the Doctoring course at Weill Cornell. She recently completed a three-year term as Associate Dean for Medical Education at Weill Cornell Medical College in Qatar, Weill Cornell’s overseas branch.

Joseph O. Lopreiato MD, MPH

Dr. Joseph O. Lopreiato MD, MPH received his MD degree from Georgetown University in 1981 and completed his pediatric internship and residency at the National Naval Medical Center in Bethesda, MD in 1984. He completed a fellowship in faculty development at Michigan State University in 1994-95 followed by a 2 year fellowship in academic general pediatrics at the University of Texas in 1995-97. He maintained an active clinical practice and teaching load and began publishing on a wide variety of topics in general pediatrics, medical education, and simulation technology. He is a retired U.S. Navy Medical Corps Captain, having served for 31 years in uniform. He is the recipient of several national awards for education including the Academic Pediatric Association’s Ray Helfer Award for Innovation in Medical Education, The American Academy of Pediatrics National Education Award, a finalist for the ACGME Parker J. Palmer Award, and the recipient of the Association of Pediatric Program Director’s Walter Tunneson Award for extraordinary or innovative contributions in pediatric graduate medical education. He is currently the Associate Dean for Simulation Education and Professor of Pediatrics at the Uniformed Services University of the Health Sciences in Bethesda, MD. He is also the medical director of the National Capital Area Medical Simulation Center, a 30,000 square foot facility that uses standardized patients, human patient simulators, task trainers and virtual reality simulations to train 165 medical students, 45 advanced practice nurses and several residency and fellowship programs in the Washington, DC area.

Jennifer O’Toole, MD, MEd

Dr. Jennifer O’Toole is a Pediatric and Adult Hospitalist at Cincinnati Children’s Hospital Medical Center and University of Cincinnati Medical Center, and an Assistant Professor of Pediatrics and Internal Medicine at the University of Cincinnati College of Medicine. Dr. O’Toole also holds a Master’s of Education in Curriculum and Instruction from the University of Cincinnati College of Education. Since 2008 Dr. O’Toole has served as the Associate Director of Cincinnati’s Combined Internal Medicine and Pediatrics Residency Program. In addition, she is the Associate Fellowship Director for the General Pediatrics Master Educator Fellowship at Cincinnati Children’s. Her clinical and research interests include residency education, curriculum development and innovation, handoffs, and transitional care for adult survivors of congenital and childhood disease. She is the site Principal Investigator for Cincinnati Children’s Hospital in the I-PASS Study Group, and serves as Co-Chair of the Faculty Development Committee and a member of the Education Executive Committee for the study.
Mary Ottolini
Dr. Ottolini is clinician educator with a research interest in developing and integrating innovative educational strategies for healthcare professionals to improve clinical decision-making particularly in the inpatient setting. She was Chair of the APA Education Committee and as the Educational Scholar Program Cohort 3 leader. She is a pediatric hospitalist at Children’s National, Washington DC. She is currently a member of the Joint Council for Pediatric Hospitalist Medicine.

Pradip D. Patel, MD
I am a Professor of Pediatrics in the division of general pediatrics at the University of Louisville School of Medicine, and I serve as the Associate Vice Chair for Pediatric Medical Education. I am one of the SOM’s Academic Advisory Deans. I embrace teaching as an opportunity to inspire and empower. Learning is, of course, the main purpose of education. It is through my collective experiences and learning in my role as professor and as a longstanding member of the Council on Medical Education in Pediatrics (COMSEP); that I have concluded that the concept of learning should be focused around developing and supporting effective teachers, employing educational technologies that enhance learning, and providing developmentally appropriate opportunities for learners to acquire knowledge, skills, attitudes, and values they will need to meet their professional responsibilities.

I am passionate about curricular innovation utilizing technology. For the past several years, I have served as a member, as well as, chair of the Learning Technologies Taskforce of COMSEP. I am excited to continue my academic journey and dedicating my energy through serving the future physicians by mentoring, teaching, and creative discovery.

Chris Peltier, MD
Dr. Chris Peltier is an Adjunct Assistant Professor of Pediatrics at the University of Cincinnati College of Medicine. He is also the Director of Community Pediatrics, in the Division of General and Community Pediatrics at Cincinnati Children’s Hospital Medical Center. Dr. Peltier practices general pediatrics at Pediatric Associates of Mount Carmel, located in suburban Cincinnati, Ohio. He has taught both residents and medical students for almost fifteen years in his private pediatric practice, and is currently Director of the Community Based Resident Continuity Clinic at Cincinnati Children’s. Dr. Peltier is also in charge of the Faculty and Healthcare Educator Development Program at Cincinnati Children’s, which is responsible for training both community and hospital based physicians as well as non-physician health educators. His main areas of interest are in the teaching of medical students and residents in community practices and faculty development. He currently serves as the Co-Chair of the APA’s Teaching in Community Settings SIG and was recently named Co-Chair of Region V in the APA. He is also very active in the AAP and is a member of COMSEP.

Kenneth B. Roberts, MD
Dr. Roberts is a past president of both the Academic Pediatric Association and the Association of Pediatric Program Directors. He has authored nearly 300 publications (journal articles and book chapters) and given 100 presentations and workshops at national and international meetings. He has received many awards for teaching, mentoring, and leadership, including the Joseph St. Geme, Jr., Leadership Award, given by the Federation of Pediatric Organizations for having "created a future in pediatrics." He also has been honored by parents and by local, state, and federal government agencies for his efforts on behalf of children.
**Sandra M. Sanguino, MD, MPH**

Sandra M. Sanguino, MD, MPH is an Associate Professor of Pediatrics at Northwestern University Feinberg School of Medicine, where she is Associate Dean of Student Programs and Career Development. Dr. Sanguino received her MD degree from Northwestern University Feinberg School of Medicine and completed her Residency in Pediatrics and Fellowship in General Academic Pediatrics at Northwestern University Feinberg School of Medicine. She received her Master of Public Health at the University of Illinois at Chicago.

She served as Pediatric Clerkship Director for 10 years and also served as the Director of the Pediatric Residency Continuity Clinic. She has been an active member of the Council on Medical Student Education in Pediatrics (COMSEP) serving on the Executive Committee as well as Co-Chair the Curriculum Task Force. She co-lead the effort to develop the APPD-COMSEP Subinternship Curriculum. She also served on the AAMC Clinical Skills Task Force and is an active participant in the Continuity Clinic Research Network (CORNET).

**Dan Schumacher, MD, MEd**

Dr. Schumacher is an associate program director for the Boston Combined Residency Program in Pediatrics (BCRP), the combined residency program of Boston Children’s Hospital and Boston Medical Center. Prior to joining the BCRP, Dan completed medical school, pediatric residency, and pediatric chief residency at the University of Wisconsin before completing pediatric emergency medicine fellowship at Cincinnati Children’s Hospital Medical Center. Dan is a member of the Pediatrics Milestone Project Working Group. His individual research efforts related to the Milestone Project have focused on how residents understand and interpret the milestones in an effort to ensure they are learner-centered.

**Theodore C. Sectish, MD**

Dr. Theodore C. Sectish is the Program Director and Vice Chair for Education at Boston Children’s Hospital of the Boston Combined Residency Program in Pediatrics and Professor of Pediatrics at Harvard Medical School. He was the Program Director at the Lucile Packard Children’s Hospital and Associate Professor of Pediatrics at Stanford University School of Medicine from 1993-2007. He graduated from the Johns Hopkins University School of Medicine in 1977 and trained at Boston Children’s Hospital from 1977 to 1980. Dr. Sectish practiced as a general pediatrician in Salinas, California from 1980 to 1993. As of January 1, 2007 he assumed the position as Executive Director of the Federation of Pediatric Organizations, an umbrella organization made up of the seven leading pediatric organizations. His interest in educational innovation and improvement spans the continuum from undergraduate medical education to graduate medical education and the continuous professional development of practicing physicians. He is a member of the American Pediatric Society. Dr. Sectish is Co-Chair of the I-PASS Study's Dissemination Core and serves on the Coordinating Council, among other committee appointments.

**Nancy D. Spector, MD**

Dr. Spector is a graduate of Brown University and the University of Massachusetts Medical School. She completed pediatric residency training, as well as chief residency and a fellowship in General Academic Pediatrics at St. Christopher’s Hospital for Children and has worked in the Section of General Pediatrics since 1997. She received additional training in education and leadership at the Michigan State Primary Care Faculty Development Program, the Association of American Medical Colleges, the Harvard Macy Institute, and the Executive Leadership in Academic Medicine Program. Dr. Spector is a Professor of Pediatrics and Associate Chair of Education and Faculty Development at Drexel University College of Medicine and the Pediatric Residency Program Director at St. Christopher’s Hospital for Children. is currently the Pediatric Residency Program Director.
Dr. Spector has served in several national leadership roles in pediatrics. She is the current Chair of the Association of Pediatric Program Directors (APPD) Faculty and Professional Development Task Force, as well as Chair of the APPD Mentorship Program. She is a member of the Academic Pediatric Association’s Mentoring Task Force and is the Co-Chair of the Federation of Pediatric Organization’s (FOPO) Working Group on Gender and Generations. Her scholarly work focuses on the development and implementation of competency-based educational programs, faculty development, professional development, mentoring programs, and leadership skills. She was recognized as a leader and mentor when she became the recipient of the Robert S. Holm Award from the Association of Pediatric Program Directors in 2010, and she received the Elias Abrutyn Mentoring Award from the Drexel University College of Medicine in 2011. Dr. Spector also has several leadership roles in the IPASS Handoff Study Project.

**Robert L. Spicer, MD**

Rob Spicer is the Chief of Cardiology at Children’s Hospital and Medical Center, Omaha Nebraska. He serves as the Vice Chair of the Executive Committee for the Council of Pediatric Subspecialties (CoPS) and is a cardiology representative to that organization by virtue of his past position as Chair of The Society of Pediatric Cardiology Training Program Directors. From 2001-2011, he served as the Fellowship Training Program Director in Cardiology at Cincinnati Children’s Hospital. Over the past 2 years, he has been involved in the Subspecialty Clinical Training and Certification Initiative (SCTC) Task Force activities of the American Board of Pediatrics.

**James Stallworth, MD**

I am a graduate of the University of Alabama with a BS in Chemistry, attended medical school at the University of Alabama in Birmingham, and completed my pediatric residency at Children's Hospital in Birmingham, Alabama. I am currently a tenured professor of Pediatrics, the University of South Carolina School of Medicine (USCSOM), Vice Chair of Education and Faculty Development in the Department of Pediatrics, and the pediatric clerkship director. I have been honored with the Robert Glaser AOA National Teaching Award, the state Family Medicine Leader in Humane Education Award, multiple teaching awards at the USCSOM, and most recently (2013) the Michael Mungo Outstanding Graduate Teacher in the entire University of South Carolina. I have served on the executive committee of COMSEP and have given national workshops on the Problem Learner and Professionalism. I teach board review courses for the AAP and am an active member of the SC state chapter of the AAP, serving on its education committee.

**Amy J. Starmer, MD, MPH**

Amy J. Starmer, MD, MPH is a general academic pediatrician with a research interest in the comparative effectiveness of strategies to improve patient safety and provider communication. She attended medical school at the University of Chicago and completed pediatric residency training at the University of North Carolina, Chapel Hill. In 2010 Dr. Starmer completed a research fellowship in general academic pediatrics and health services research through the Harvard Pediatric Health Services Research Fellowship at Children’s Hospital Boston and received a Masters Degree from the Harvard School of Public Health. During her research fellowship Dr. Starmer served as the chair of the American Academy of Pediatrics Section on Medical Students, Residents, and Fellowship Trainees and developed a particular interest in assessing the relationship between residency training and patient safety. She joined Oregon Health and Science University as an Assistant Professor of Pediatrics in May of 2011 as a participant in the OHSU Comparative Effectiveness K12 program. She currently serves as the Project Leader and Education Executive Committee Co-Chair for the I-PASS Handoff Study.
Lillian Su, MD
Dr. Lillian Su MD is the Board of Visitors Simulation Program’s Critical Care Director at the Children’s National Medical Center. She is currently funded to study teamwork through the use of simulation and works with experts in Organizational Behavior and Industrial and Organizational Psychology who have worked with teams in nuclear power, aviation, NASA and coal mining. She has received national and local research awards for her work. She completed her residency at Cedars-Sinai Medical Center, her pediatric critical fellowship at Children’s Hospital of Pittsburgh and her cardiac critical care fellowship at the Children’s Hospital of Philadelphia. She continues to attend in both the pediatric intensive care unit and the cardiac intensive care unit and incorporates simulation in the training of both fellows and nurses. In addition, she has an ongoing quality improvement project utilizing simulation to improve the care in real patients.

Gregory Toussaint
Dr. Toussaint is director of medical student education for the Department of Pediatrics at Wright State University Boonshoft School of Medicine. A general pediatrician and member of COMSEP, he is involved in resident and faculty development initiatives to enhance teaching skills.

Teri L Turner MD, MPH, MEd
Teri Lee Turner, MD, MPH, MEd, is an Associate Professor of Pediatrics at Baylor College of Medicine and Texas Children’s Hospital. She is the Director of the Center for Research, Innovation and Scholarship in Medical Education for the Department of Pediatrics, the Associate Vice Chair of Education for the Department of Pediatrics, the Associate Director of House Staff Education for Pediatrics, and the Director of the Academic General Pediatric Fellowship. Dr. Turner has served on educational committees for the American Academy of Pediatrics, Academic Pediatric Association, Association of Pediatric Program Directors and the Association of American Medical Colleges. She is currently the co-chair for the Federation of Pediatric Organizations task force on Pediatric Training along the Continuum. Dr. Turner is also the past chair of the combined faculty development program for Baylor College of Medicine and the University of Texas Health Science Center at Houston and is the current chair of the Academy of Distinguished Educators at Baylor College of Medicine. She has received several awards recognizing her educational excellence and leadership and is the first author of the free online educational text, The Clinician-Educator’s Handbook. Dr. Turner has developed online learning modules for pediatric residents and faculty and specializes in curriculum and instruction.

Clifton E. Yu, MD
Dr. Clifton Yu is the Director of Graduate Medical Education at the Walter Reed National Military Medical Center in Bethesda, Maryland and Associate Professor of Pediatrics at the Uniformed Services University of the Health Sciences. He is also an active duty Colonel in the US Army Medical Corps, and has been a practicing general pediatrician in both the US and abroad for over 25 years. Prior to his current position, Dr. Yu served for 16 years as both associate and program director of the National Capital Consortium Pediatric Residency Program, and prior to that was a general pediatrician and chief of pediatrics at military hospitals in both Fort Belvoir, Virginia and Wuerzburg, Germany. He is a graduate of the University of California at Berkeley and the Tufts University School of Medicine, completed his residency in pediatrics at Tripler Army Medical Center in Honolulu, HI, and received a teaching certificate from the Stanford Faculty Development Center in 2001. Dr. Yu’s academic interests in
teaching have included both undergraduate and graduate medical education and have led to the development of a variety of curricular projects and resources, including the Military Medical Humanitarian Assistance Course, which was adopted by the American Academy of Pediatrics as a global training aid. His most recent work has focused on evaluation methods of resident performance, team training in medical education particularly as it relates to transitions of care, and faculty development with a focus on clinical teaching. His scholarly activity includes 30 peer-reviewed articles, reviews, abstracts, and book chapters, over 60 national presentations and workshops, and 10 visiting professorships. He has been recognized both locally and nationally with teaching and leadership awards for his ongoing work in GME, including the 2011 Robert A. Holm award from the Association of Pediatric Program Directors.

Elisa Alter Zenni, MD
Dr. Zenni is currently Professor of Pediatrics and Associate Dean for Educational Affairs at the University of Florida College of Medicine – Jacksonville. Her areas of expertise include medical education, educational scholarship, and faculty development. She has won numerous teaching awards and is a member and former chair of the University of Florida Society of Teaching Scholars. She was trained in both the Stanford Faculty Development Program and the Ambulatory Pediatric Association’s Faculty Development Scholars Program. She has facilitated numerous educational workshops, including those on educational scholarship, on local, regional and national levels. She is active on several national educational committees, including the Academic Pediatric Association’s Education Committee and the Executive Committee of the Educational Scholars Program. Dr. Zenni has published peer-reviewed papers on Pediatric resident training in school health, the effects of structured encounter forms, teaching Pediatric residents in the community, faculty development, and peer review of teaching, using clinical outcomes in medical education, evaluating the performance of medical educators, and mentoring.