

# Pediatric Educational Excellence Across the Continuum (PEEAC) 2011 Meeting Faculty



## **Anton Alerte**

Dr. Alerte is a general pediatrician and an Assistant Professor of Pediatrics at the University Of Connecticut School Of Medicine where he serves as the leader of the second year Principles of Clinical Medicine doctoring course. He is involved in many facets of the medical school, ranging from admissions, serving as Chair of the Admissions Committee to the teaching of medical students and pediatric residents. He is also the Co-Chair of the Learning and Technology Task Force for the Council of Medical Student Education in Pediatrics (COMSEP). He completed his undergraduate work at Fordham University and earned his MD from the University of Connecticut where he also completed his pediatric residency. His interests include teaching clinical reasoning and the use of technology in education.



## **James Anderst**

Dr. Anderst is an Associate Professor and the Section Chief of the Section on Child Abuse and Neglect at Children's Mercy Hospital/University of Missouri-Kansas City School of Medicine in Kansas City, Missouri. Dr. Anderst is a board certified Child Abuse Pediatrician. He directs the fellowship in Child Abuse Pediatrics at Children's Mercy. Dr. Anderst completed medical school at the Medical College of Wisconsin, residency at Cincinnati Children's Hospital, and fellowship and Master's Degree at the University of Texas Health Science Center. Dr. Anderst has created educational tools for medical providers and legal investigators that are in use nationally and internationally. Dr. Anderst's research focuses on creating educational programs and practice tools to improve outcomes.



## **Carol Ashenbrener**

Carol A. Aschenbrener, M.D joined the AAMC in April 2004, after nearly 30 years as a medical school faculty member and administrator. After serving for two years as Vice President of the Division of Medical School Standards and Assessments and LCME Secretary, she assumed leadership of the Division of Medical Education. In January 2007, she was appointed to the new role of Executive Vice President and Chief Strategy Officer, which focuses on the implementation of the AAMC's strategic priorities and alignment of resources to ensure internal coordination of AAMC programs, services and operations. She has extensive executive experience including nine years in various Dean's Office positions at The University of Iowa College of Medicine and four years as Chancellor of the University of Nebraska Medical Center. As Chancellor, she was responsible for four health colleges, School of Allied Health, Graduate Program, University Hospital, and a cancer institute. Before joining AAMC, she spent seven years as a consultant to academic health centers, focusing on strategic planning, systems redesign, leadership development, and executive coaching. She has served on a variety of professional and civic boards and has held leadership positions in organized medicine at the state and national level, including terms as appointed member of the Liaison Committee on Medical Education, Accreditation Committee for Continuing Medical Education, Accreditation Committee for Graduate Medical Education and elected member of the Iowa Medical Society board, the AMA Council on Medical Education, Educational Commission on Foreign Medical Graduates and elected chair of the National Board of Medical Examiners. A graduate of the UNC School of Medicine, she completed residency training in Anatomic Pathology and Neuropathology at The University of Iowa. Her current professional interests include competency-based learning and assessment, interprofessional education, organizational culture, leadership development, and management of change.

Dr. Aschenbrener holds a Bachelor of Arts degree in Psychology from Clarke College in Dubuque, Iowa (1966) and a Master of Science in Neuroanatomy from The University of Iowa (1968). She received the M.D. degree from the University of North Carolina (1971) and completed residency training in Anatomic Pathology and Neuropathology at The University of Iowa Hospitals and Clinics (1974).



### **Marc Auerbach**

Dr. Auerbach is a Pediatric Emergency Medicine Physician and Assistant Professor of Pediatrics at Yale University. Marc received a MD from University at Buffalo and a Masters in Science and Clinical Investigation with a focus on translational medicine from New York University. He completed his residency, chief residency and fellowship training at NYU-Bellevue. Marc serves as the co-director of POISE (Patient Outcomes In Simulation Education), a collaborative medical education research network. POISE aims to develop and disseminate robust simulation-based training interventions that lead to measurable improvements in providers performance on real patients. Marc's research explores the use of simulation for skills development and competency assessment related to the infant lumbar puncture and endotracheal intubation. The network has membership from forty hospitals in three countries. The network uses technology to conduct webinars, foster collaboration, train educators, and to disseminate training modules. Additionally Marc has contributed to the development of the pemnetwork.com website that serves as a collaborative online educational portal for the subspecialty. Marc has worked to develop a regional PEM Fellows teamwork and skills conference. He is an active Member of the AAP, ESPR, Society for Simulation in Healthcare, and the International Pediatric Simulation Society.



### **Constance Baldwin**

I am a Professor of Pediatrics at the University of Rochester, where I serve as Co-Director of the General Academic Pediatrics Fellowship, mentor many fellows and faculty, and consult on curriculum development. I earned my Ph.D. in English from Stanford University. My work focuses on faculty development in grant writing, scientific communications and educational scholarship, as well as curriculum and evaluation development.

Since 1994, I have participated in the long-standing APA project to develop a national pediatric curriculum, the *APA Educational Guidelines for Pediatric Residency*. In 2003, I was elected Education Chair. During my tenure, I helped the Faculty Development SIG to establish the APA Educational Scholars Program, a national three-year program for faculty educators in pediatrics that I now direct. I also served on the APA team that developed a national accreditation program for general academic pediatrics fellowships.



### **James Bale, Jr.**

James F. Bale, Jr. M.D., Professor, Division of Pediatric Neurology, The University of Utah, received undergraduate and medical degrees from the University of Michigan and trained in pediatrics and pediatric neurology at the University of Utah with Dr. Patrick Bray, one of the founders of child neurology in the United States. He completed postdoctoral fellowships in virology at the University of Utah and VA Medical Center, San Francisco. Dr. Bale has been a member of the faculty of the University of Utah Department of Pediatrics since 1997. He is currently the Associate Chair for Education, Program Director of the Pediatric Residency of the University of Utah, and a member of the Board of Trustees of Primary Children's Medical Center, Salt Lake City. He is a Past-President of the Child Neurology Society and currently chairs the Council of Pediatric Subspecialties, an organization devoted to the advancement of the pediatric subspecialties. He is listed nationally by "Best Doctors" and "Top Doctors". He enjoys skiing, fly fishing, traveling, and backpacking with his wife and three adult children.



### **Erin Balog**

Erin Balog is currently the Pediatric Clerkship Director at the Uniformed Services University in Bethesda, MD. After graduating from the University of Vermont Medical School in 2000 with a scholarship from the United States Navy, she completed her residency at the National Capital Consortium in Bethesda. After a three year assignment as a general pediatrician at the Naval Hospital in Charleston, SC she returned to Bethesda and joined the Education Section in the Department of Pediatrics at USU. Her academic interests include curriculum design for health supervision and faculty development.



**Debra Boyer**

Dr. Boyer is the Pediatric Pulmonary Fellowship Director at Boston Children’s Hospital and has been in that position for seven years. She serves as well as an Assistant Program Director for the Boston Combined Residency Program in Pediatrics. Dr. Boyer has been active in the APPD, most recently completing her term as the Fellowship Director Board Member on the APPD Board of Directors. She is the APPD liaison representative to CoPS and been ask to join the ABP Task Force on Subspecialty Clinical Training and Certification.



**Ann Burke**

Dr. Burke is the Pediatric Residency Director at Wright State University Boonshoft School of Medicine and has held that position for 12 years. She is the current President of the APPD (2010-2012). She is involved in a number of initiatives to further pediatric education at the resident level including the advisory committee for Initiative for Innovation in Pediatric Education (IIPE), the Pediatric Milestones working group, the American Board of Pediatric Program Directors Committee, and the FOPO “Women in Medicine” task force. As a graduate of the first cohort of APA Educational Scholars, she completed a project on and subsequently developed an interest in self directed learning and individual learning plans (ILPs). Dr. Burke is also serves on the APPD LEARN (Longitudinal Education Assessment Research Network) Committee and is APPD’s Share Warehouse curator/editor.



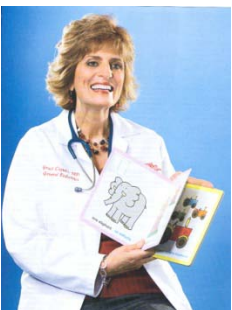
**Lavjay Butani**

Lavjay Butani, M.D. — Dr Butani is Professor of Pediatrics and Chief of Pediatric Nephrology at the University of California Davis Medical Center, where he is also the co-director of the Pediatrics Clerkship. Dr Butani is an active member on the Research & Scholarship task force and also the Curriculum task force of COMSEP and is a member of the Step II test writing committee for Pediatrics at the NBME. He has presented several workshops on educational themes at national meetings and is currently pursuing a Masters degree in Academic Medicine from the University of Southern California.



**Bobbi Byrne**

Bobbi is an Associate Professor of Pediatrics and Associate Pediatric Residency Program Director at the Indiana University School of Medicine. She is an attending neonatologist at Riley Hospital for Children in Indianapolis. Her educational interest is in simulated medical experiences and she is the director of the Neonatal Resuscitation Program. Bobbi also serves on the Graduate Medical Education Committee for the section of Neonatal-Perinatal Medicine. She recently began an outreach education program taking simulated medical sessions “on the road” to small community hospitals throughout the state of Indiana. Nationally, Bobbi serves on the AAP’s Longitudinal Study of Pediatricians Project Advisory Committee.



**Grace Caputo**

N/A



**Christiane Corriveau**

Dr. Christi Corriveau is a Pediatric Critical Care physician at Children’s National Medical Center (CNMC). Her clinical research interests include sedation and critically ill children, as well as the impact of electronic medical record on patient care processes and learning. Dr. Corriveau is a graduate of the Master Teachers Program at CNMC and received her Masters in Education from George Washington University. In addition to medical education, her areas of interest include faculty development and organizational learning.



**Cynthia Ferrell**

Cindy Ferrell, MD, MEd is Director of the Pediatric Residency Training Program at Oregon Health & Science University. She is also a general pediatrician practicing in the outpatient clinic and newborn nursery at Doernbecher Children’s Hospital. Dr. Ferrell’s expertise in medical education has spanned the continuum of learning. She served a number of years as a medical student clerkship director and is a member of the OHSU Student Progress Board. Prior to becoming program director, she served as a rotation director and director of the continuity clinic for the OHSU residency program. She also served as Vice-Chair for Education in the Department of Pediatrics at OHSU. She was Associate Program Director for nine years prior to assuming the role of Residency Director.

Nationally, Dr. Ferrell has served as a Regional Chair for the Academic Pediatric Association, is currently a Regional Research Chair for the Continuity Research Network, is a member of the APA Continuity Clinic Special Interest Group Task Force. She is also a member of the Association of Pediatric Program Directors Board of Directors.

Dr. Ferrell’s interests in medical education are primarily in the areas of curricular development, learner assessment and early remediation, as well as fostering expert clinical decision making.



**Lewis First**

Dr. Lewis First received his B.A., M.D., and M.S. in Epidemiology from Harvard University. He did his residency at Boston Children’s Hospital followed by a fellowship in Ambulatory Pediatrics. In 1994 Dr. First, a general academic pediatrician, left Boston to become Professor and Chairman of the Department of Pediatrics at the University of Vermont College of Medicine and Chief of Pediatrics at Vermont Children’s Hospital at Fletcher Allen Health Care, a position he currently continues to hold. From 2003 to 2008, he also served as Senior Associate Dean for Medical Education, a position he gave up when he became editor-in chief of *Pediatrics*. This year he was also elected chair of the National Board of Medical Examiners.

On a local and national level, Dr. First has won numerous teaching awards including being Teacher of the Year at UVM seven times. He also received the AAP’s National Medical Education Award (2007) and the Miller-Sarkin Mentoring Award from the APA (2007). He has authored several dozen peer reviewed publications, chapters and co- edited five textbooks, the most recent being the 22<sup>nd</sup> edition of *Rudolph’s Pediatrics* (2011).

In addition, Dr. First still manages to offer medical advice to parents entitled “First with Kids” on weekly radio and television news segments throughout Vermont.



**Lynn Garfunkel**

Continuing to learn from and work alongside medical educators, training program directors, and clerkship directors locally and nationally, Dr. Garfunkel thoroughly enjoys her role as an associate program director for both the pediatric and combined medpeds programs where she is involved with ongoing pediatric education issues in Rochester, NY and nationally, collaboratively enhancing the learning activities of students, trainees, clinicians, and medical educators. She has developed and

implemented curriculum, assisted with community pediatric education and training, evaluated educational endeavors, and nurtured medical students and residents. She has presented locally, regionally, and nationally on a number of general pediatric, primary care and continuity clinic issues, teaching and training in pediatrics, professionalism, quality improvement, and learning through the continuum. As an APPD board member she continues to be involved nationally with many aspects of pediatric residency education. In her role on the task force of APA's Continuity Clinic SIG she assisted in updating the continuity clinic director's guide. As primary author and editor of *The Pediatric Clinical Advisor*, a point of care reference text for busy office practitioners, residents, and students and as an editor for the recently released *Performing Preventive Services: a Bright Futures Manual* she continues to enrich her own general pediatrics knowledge and enhance access for all pediatric practitioners. Lynn is involved with projects that effect both resident education and serving the underserved as a CORNET regional research chair. Lynn is very excited to have this opportunity to learn with you and Dr. First at this year's PEEAC meeting.



**Joseph Gigante**

Dr. Joseph Gigante is an Associate Professor of Pediatrics at the Vanderbilt University School of Medicine. He has been involved in medical education at many learner levels and his efforts in teaching have resulted in multiple institutional awards for teaching excellence, including being selected as a Master Clinical Teacher as well as being named a Founding Member of the Academy for Teaching Excellence at the Vanderbilt University School of Medicine. He is recognized as an excellent teacher locally, regionally and nationally, having been invited to participate in a number of extramural teaching activities at all three levels. From 2006-2008 he served as Vice Chair of Education for the Department of Pediatrics. He was the pediatrics clerkship director from 2000-2009 and is currently the co-coordinator for the primary care selective for fourth year medical students. He was recently named the Director of Education in the Office of Faculty Development in the Department of Pediatrics. Nationally he is a member of the USMLE Step 2 Pediatrics Test Material Development Committee, PREP the Course Planning Group, Task Force on Research and Scholarship and CME liaison for COMSEP. He is a member of COMSEP, AAP and APA.



**Javier A. Gonzalez del Rey**

Javier A. Gonzalez del Rey, M.D, MEd., is currently Professor of Pediatrics, Associate Director/Division of Emergency Medicine, and Director of Pediatric Residency Training Programs at Cincinnati Children's Hospital Medical Center (CCHMC). He received his medical school education at the National University Pedro Henriquez Ureña in the Dominican Republic, completed his pediatric residency at the University of Connecticut, and Fellowships training in General Academic Pediatrics and Pediatric Emergency Medicine at CCHMC. He has completed a Master's of Medical Education. He has won numerous teaching awards including the CCHMC Faculty Teaching Award, the University of Cincinnati Department of Emergency Medicine Golden Apple Award, and most recently the "Parker J. Palmer Courage to Teach Award" by ACGME. He is currently a member of the National Pediatric Emergency Medicine Fellows and the American Academy of Pediatrics (AAP) PREP-EM course Planning Committees. He is currently a Board Member at the Association of Pediatric Program Directors, and Executive Committee Member at the AAP in Pediatric Emergency Medicine. He was recently nominated and elected to the Alpha Omega Alpha Chapter and Golden Humanism Society for outstanding contributions to residents and medical students education. Dr. Gonzalez del Rey's major areas of interests include resident training, international training exchanges, and improvement science methodology applied to medical education.



**Ann Guillot**

Ann Guillot, MD is Professor of Pediatrics at the University of Vermont College of Medicine and Program Director for the Pediatric Residency Program at UVM/Vermont Children's Hospital. She also directs the pediatric nephrology program in the same institutions, and in the past has had a busy primary care practice and has been a continuity clinic preceptor. Out of all this has grown a deep interest in and commitment to educating residents in the concepts and practice of collaboration between physicians across specialties, and with families in the creation of Medical Homes. Her special interest is in the creation of Medical Homes for chronically ill children and families who have intensive subspecialty needs. She has served on the ABP Program Directors' Committee, on the

NBME Steps 2 and 3 Committees, and on several AAP Committees including as Section Chair for the Section on Nephrology. She has served on the APPD Task Force on Evaluation as Vice Chair, and has recently been elected to the APPD Board.



**Susan Guralnick**

Dr. Guralnick is the Immediate Past President of the Association of Pediatric Program Directors (APPD). She graduated from SUNY Buffalo School of Medicine and completed her Pediatric residency at the Children’s Hospital of Buffalo. Dr. Guralnick joined Winthrop University Hospital as Director of Graduate Medical Education and Designated Institutional Official in March 2010. She is an Associate Professor of Pediatrics at Stony Brook University School of Medicine. She was the Pediatric Residency Director at Stony Brook for 12 years. Dr. Guralnick is actively involved with medical student and resident education. She maintains a University-Based primary care practice where she specializes in the care of Children with Special Health Care Needs. Dr. Guralnick is a member of the ACGME Pediatrics Milestone Project Group the National Residency Matching Program (NRMP) Board of Directors, and participates on several American Academy of Pediatrics Committees.



**Janice Hanson**

N/A



**Patricia Hicks**

Dr. Patty Hicks is Clinical Professor of Pediatrics and Director of The Children’s Hospital of Philadelphia’s Pediatric Residency Program. She is President-elect of APPD and Chairs the APPD’s Longitudinal Educational Assessment Research Network (LEARN). She is one of the members of the ABP/ACGME Pediatrics Milestones Working Group and has a passion for assessment and educational innovation for Pediatrics. As a member of the Program Directors Committee of the American Board of Pediatrics she was a co-project leader in the development of an ABP publication, *Assessment in Graduate Medical Education: A Primer for Pediatric Program Directors* – a work designed to assist in Pediatric medical educators in assessment.



**Elizabeth Hunt**

Elizabeth A. Hunt, MD, MPH, PhD, “Betsy” is the Director of the Johns Hopkins Medicine Simulation Center. She graduated AOA from Albany Medical College, followed by a combined residency in Internal Medicine and Pediatrics, and a Pediatric Chief Residency at Duke University. Subsequently, she did a Pediatric Critical Care fellowship at Johns Hopkins. She then graduated Delta Omega with a Masters in Public Health and a PhD in Clinical Epidemiology at the Johns Hopkins Bloomberg School of Public Health. Her thesis involved the use of simulation to assess performance of pediatric residents during pediatric cardiopulmonary arrests. She is currently an Attending Pediatric Intensivist in the Johns Hopkins Pediatric Intensive Care Unit, and an Assistant Professor in the Departments of Anesthesiology and Critical Care Medicine and Pediatrics. Her work analyzing in-hospital resuscitation systems through the use of simulation has resulted in receipt of the “Pearl M. Stetler Grant for Women Researchers”, the Johns Hopkins “Helen Taussig Young Investigator Award” and the First Place Award for a Platform Presentation at the 2004 and 2010 International Meeting on Simulation in Healthcare. In 2008, she was named the endowed Drs. David S. and Marilyn M. Zamierowski Director of the Johns Hopkins Medicine Simulation Center. Also in 2008, she was named one of the state of Maryland’s “Top 100 Women” by the Daily Record for her contributions to healthcare. She has been

invited to present her simulation and rapid response team research around the globe and has been fortunate to have the opportunity to present, practice or teach about pediatric resuscitation issues throughout the world, including, among others, such diverse places such as England, Kosovo, Sweden, Uganda, Cuba, Portugal, Australia and Russia. Betsy is the Scientific Co-Chair of International Pediatric Simulation Symposium and Workshops Conference to be held in Toulouse, France later this year.



**David Keller**

David Keller, M.D. is Clinical Associate Professor of Pediatrics and Senior Analyst of the Center for Health Policy and Research (CHPR) at UMass Medical School. Dr. Keller served for many years as Medical Director of South County Pediatrics, a community-based teaching practice and Medical Home located in Webster MA. He is the Pediatric Director of the Community Faculty Development Center, a collaborative faculty development program for community preceptors throughout New York and New England, Cohort II Director for the APA Educational Scholars Program and “Practicing in Teams” Lead for the Massachusetts Patient-Centered Medical Home Initiative Learning Collaborative. From 2009-10, he served as a Robert Wood Johnson Health Policy Fellow in the Office of the Assistant Secretary for Planning and Evaluation at the Department of Health and Human Services. He currently practices and teaches pediatrics at UMass Memorial Healthcare’s Children’s Medical Center and works at CHPR on Medical Home transformation, child mental health service integration and health reform implementation.



**Chris Kennedy**

Chris Kennedy, MD has been a fellowship program director in Pediatric Emergency Medicine since 1996, first at Akron Children’s Hospital (1996-2000), and currently at Children’s Mercy Hospital in Kansas City, Missouri (2000-present). During his tenure as a program director he served on national committees, including as chair of the fellowship directors’ committee and implemented the use of the Electronic Resident Application Service (ERAS), developed competency based evaluation tools, and implemented a fellowship website for fellows, and an electronic director’s resource for good ideas in education-Project Share. Most recently Dr. Kennedy has enjoyed serving on the newly formed Council of Pediatric Subspecialties (CoPS), and as the APPD fellowship board member, and is very excited about the bringing together of different subspecialties to improve education. Additional interest and experiences include developing and directing an injury prevention program, a universal screening program for intimate partner violence in a children’s hospital emergency department setting. Over the past four years Dr. Kennedy has obtained research support to start a multidisciplinary simulation program. Current education research projects include using hybrid high-fidelity simulation and standardized parents to train multidisciplinary teams how to approach difficult conversations. Additional active research involves validation methods for shared mental models in high fidelity simulation, and using high fidelity simulation methods to identify immediate threats to safety in the community neonatal nursery. Recent national presentations and workshops have focused on simulation based education.



**Lindsey Lane**

Educated at Cambridge and Oxford Universities in England I came to the United States in 1978, completed my residency in Philadelphia and entered private practice. In 1993 I left my partnership to become Director of Pediatric Student Education and Assistant Dean for Generalism at MCP/Hahnemann (now Drexel) University. I moved to Jefferson Medical College in 1996 to be the Director of Undergraduate Medical Education in Pediatrics, where I led a team to develop, implement and evaluate a new, Year 1 course and, from 2007 -2010, led the Year 3 & 4 Curriculum Task Force. A little under a year ago I moved to the University of Colorado School of Medicine to be Vice Chair of Education in the Department of Pediatrics. My academic interests are curriculum design and implementation, innovative teaching and learning methods and evaluation of clinical skills and competencies. National organization affiliations include COMSEP, (past Executive Committee Member and Evaluation Task Force Co-leader) and the APA, (past Region 2 Co-Chair, Medical Student Education SIG Co-Chair and National

Faculty Development Scholar; also recipient of the APA Outstanding Teaching Award in 2006). I am currently a faculty member and member of the evaluation team of the APA Educational Scholars Program.



**Joseph Lopreiato**

Dr. Lopreiato is the Associate Dean for Simulation Education and Professor of Pediatrics at the Uniformed Services University, F. Edward Herbert School of Medicine in Bethesda, MD. He is also the Medical Director of the National Capital Area Medical Simulation Center. Dr. Lopreiato received his MD degree from Georgetown University in 1981 and completed residency training in pediatrics at the National Naval Medical Center in Bethesda, MD. He was board certified in general pediatrics and has served as a general medical officer in the US Navy, a staff pediatrician, a pediatric clerkship director and a pediatric residency program director. He completed fellowships in faculty development at Michigan State University and an academic general pediatrics fellowship and MPH from the U. of Texas School of Public Health in 1997. His interests are in medical student and resident education, faculty development, and the use of standardized patients and simulators in the current medical education system. He is a member of the American Academy of Pediatrics, Academic Pediatric Association, Society for Simulation in Healthcare and the Association of Standardized Patient Educators. Awards include the Ray Helfer Award for Innovation in Medical Education, the 2007 AAP Education Award and the 2009 Walter Tunnessen Award for Advancement of Pediatric Resident Education. Dr. Lopreiato retired from the US Navy in Jan 2009.



**Keith Mann**

Keith Mann, MD is the Associate Chair for Quality Improvement for the Department of Pediatrics and the Medical Director for Quality and Safety for Children's Mercy Hospital. He is an Associate Professor of Pediatrics at the UMKC School of Medicine. His major academic areas of interest include patient- and family-centered care, development, implementation, and outcomes surrounding clinical practice guidelines, and integrating quality and best practice longitudinally into pediatric residency education. Dr. Mann is completing a Master's of Education at the University of Cincinnati this fall and recently completed the Summer Program for Clinical Effectiveness at the Harvard School of Public Health. He has extensive experience in curriculum development. Most recently, he developed and is the course director for an Evidence Based Practice and Quality Improvement Curriculum and a Patient and Family Centered Care Curriculum for the Pediatric Residency Program. The latter is supported by a grant from the Picker Institute.



**Maria Marquez**

Maria L. Marquez, M.D. is an Assistant Professor for the General Pediatrics Division of the Department of Pediatrics at Georgetown University Hospital. She is the Clerkship Director of the Department of Pediatrics. She completed her internship, residency and chief residency at Georgetown University. She serves on several institutional committees, and chairs the Clinical Clerkships Subcommittee of the Committee on Medical Education. Dr. Marquez research interests include quality improvement, oral health, curriculum implementation, and cultural awareness and reflective practice educational outcomes. She has earned five grants for Curriculum Innovation from Georgetown University. Dr. Marquez co-presented posters and workshops on the topic of Reflective Practice in PAS Meetings and the AAMC Annual Meetings. She has co-authored few publications about reflective Practice in the *Academic Pediatric Association and Academic Medicine Journals*. She focuses her teaching and learning on exploring new ways to teach how to be a good doctor. Dr. Marquez is the AAP District of Columbia Chapter Oral Health Advocate, working on advancing children's oral health. She also, is the Co-Chair of the APA-SIG for Medical Education sharing with other educators good quality programs for enhancing medical education. She believes medical education is an ultimate way of improving health in our society.



### **Andrew Mutnick**

Andrew Mutnick, M.D. is currently Director of Medical Student Education and Pediatric Clerkship Director at Columbia University's College of Physicians and Surgeons where he is an Assistant Clinical Professor of Pediatrics. A general pediatrician and Pediatric Assistant Attending at the Morgan Stanley Children's Hospital of New York, Dr. Mutnick received his medical degree from New York Medical College and completed his Pediatric Residency and Chief Residency at Columbia University/Children's Hospital of New York-Presbyterian. He is a graduate of the Educational Scholars Program of the Academic Pediatric Association and was a recent recipient of a Glenda Garvey Teaching Academy Grant, Improving House Staff Teaching Skills: Learning to Give Effective Feedback. Dr. Mutnick was chosen as Teacher of the Year by the College of Physicians and Surgeons, Class of 2007 and is as a Fellow of the University's Glenda Garvey Teaching Academy.



### **Mary Ottolini**

Dr. Ottolini is a Professor of Pediatrics at GWU and Vice Chair of Education at Children's National Medical Center, as well as the Hospitalist Division Chief. Significant educational achievements include: the Ray Helfer Award in 1997 for developing and evaluating a CD-ROM program to teach residents telephone management; and in 2005 for evaluating the effectiveness of a CD-ROM interactive program to teach precepting skills. Dr. Ottolini and the Hospitalist Division have received numerous teaching awards. She has developed a variety of roles for hospitalists in community hospitals, and within the academic medical center. She also organized and directed the Pediatric Research Network, which continues to conduct and publish quality clinical research in pediatric office practices.

As Chair of the Academic Pediatric Association Education Committee and a member of the Society for Hospital Medicine pediatric committee she is actively involved in planning national educational curricula, conferences and mentoring programs for faculty and varying levels of learners.



### **Adam Pallant**

Adam Pallant graduated from Haverford College before going on to get his medical and graduate degrees at the University of Rochester. He went on to pediatric residency and chief residency at the University of California, San Francisco before coming to Rhode Island. Dr. Pallant was a primary care practitioner prior to joining the faculty at Brown Medical School where he is currently the Pediatric Residency Director, a position that he has held for 13 years. Dr. Pallant is clinically active in the primary care of immigrant and refugee children. He is very active in the Association of Pediatric Program Directors (APPD) where he currently serves as the Secretary/Treasurer. He spends some of his free time trying to create the perfect quesadilla.



### **Kenneth Roberts**

Dr. Roberts is a Professor Emeritus of Pediatrics at the University of North Carolina. He is a past-president of both the Academic Pediatric Association (APA) and the Association of Pediatric Program Directors (APPD). He is a member of the American Board of Pediatrics Board of Directors and the AAP Pediatric Leadership Alliance. Dr. Roberts has received numerous honors, including multiple Outstanding Teacher awards from students and residents; the Medical Education Professional Award from the AAP; the APPD Robert S. Holm award for leadership and mentorship; the George Armstrong Lectureship from the APA; the APA's Miller-Sarkin Mentorship Award; and the Joseph W. St. Geme, Jr., Leadership Award given by the Federation of Pediatric Organizations to an individual "who has created a future in pediatrics." Dr. Roberts has also been honored by local, state, and federal government agencies for his efforts on behalf of children.



### **Janet Serwint**

Janet R. Serwint, MD is a Professor of Pediatrics at the Johns Hopkins University School of Medicine and of Public Health at the Johns Hopkins Bloomberg School of Public Health. She received her MD degree from Northwestern University School of Medicine and completed her pediatric internship and residency at the Children's Hospital of Los Angeles with her final year at Indiana University Riley Children's Hospital. After finishing a Robert Wood Johnson fellowship in general academic pediatrics at Johns Hopkins, she serves as a faculty member in her roles as Director of Pediatric Resident Education and the Associate Pediatric Program Director. Dr. Serwint's scholarship spans the study of healthcare issues of underserved children, multi-site research studies, end of life issues and physician self care, communication strategies in sharing bad news, and resident education. Dr. Serwint is the Immediate Past President of the Academic Pediatric Association (APA) and serves as the Network Director of CORNET, the Continuity Research Network of the APA. She has served as a research mentor to medical students, residents, fellows and faculty in their pursuits of scholarship.



### **Robert Spicer**

Dr. Rob Spicer is a Professor of Clinical Pediatrics at the University of Cincinnati College of Medicine and Cincinnati Children's Hospital Medical Center. He has been the Director of the Pediatric Cardiology Fellowship Program at Cincinnati Children's for ten years. In addition, he was the Medical Director of the Pediatric Cardiac Transplant Program at Cincinnati Children's since 1999. Dr. Spicer has been the Pediatric Cardiology Representative to CoPS and has been a member of the CoPS Executive Committee for the past year. This is his inaugural participation as faculty in the Pediatric Education Excellence Across the Continuum Meeting. He looks forward to the experience and to meeting pediatric educators from around the country.



### **Gregory Toussaint**

A member of COMSEP, Dr. Toussaint is a general pediatrician and director of medical student education for the Department of Pediatrics, Wright State University Boonshoft School of Medicine (that's the one in Dayton, OH). He is part of the academic hospitalist group for Dayton Children's Medical Center. Prior to his current position, he served in the Air Force as a staff pediatrician, medical staff chief, and residency program director at various U.S. and overseas bases. Working with other military academic pediatricians, their group provides faculty development courses and program assessments for military and civilian pediatric residency programs.



### **Teri Turner**

Teri Lee Turner, MD, MPH, MEd, is an Associate Professor of Pediatrics at Baylor College of Medicine and Texas Children's Hospital. She is the Director of the Center for Research, Innovation and Scholarship in Medical Education for the Department of Pediatrics, the Associate Director of House Staff Education for Pediatrics and the Director of the Academic General Pediatric Fellowship. Dr. Turner serves on the editorial board of PediaLink, the American Academy of Pediatrics Online Center for Lifelong Learning. She also serves in numerous medical education roles for the Academic Pediatric Association (APA) including the transitional leader for the APA Educational Guidelines for Pediatric Residency, Cohort 4 Leader of the Educational Scholars Program and is a member of the APA Accreditation Project Committee for academic general pediatric fellowships. Dr. Turner has received several awards recognizing her educational excellence and leadership and is the first author of the free online educational text, *The Clinician-Educator's Handbook*. She has developed online learning modules for pediatric residents and faculty and specializes in curriculum and instruction. She is also a member of the Academy of Distinguished Educators steering committee at BCM and served as the Chair of Faculty Development for the past seven years.



### **Margaret Wilmoth**

Margaret C. Wilmoth, Ph.D., M.S.S., R.N., F.A.A.N., is Professor of Nursing at the University of North Carolina, Charlotte, where she teaches across all nursing programs and conducts research in the area of psychosocial oncology. A graduate of the University of Maryland (B.S.N. and M.S. in nursing), she received her Ph.D. from the University of Pennsylvania and a master's degree in strategic studies from the United States Army War College. She was a Robert Wood Johnson Health Policy Fellow in 2009-2010 and worked in the Office of the Speaker of the House, the Honorable Nancy Pelosi.

Dr. Wilmoth's sustained work in the area of sexuality as it intersects with chronic illness has influenced and complemented the work of others to form the subspecialty of psychosexual oncology within the field of psychosocial oncology. She has developed two psychometrically sound measures of sexuality and has award-winning publications stemming from her research, international collaborations, and student co-authored publications.

Dr. Wilmoth also serves as Brigadier General in the United States Army Reserve and is currently assigned to the Office of the Assistant Secretary of Defense for Health Affairs. Her prior position was Commanding General, 332nd Medical Brigade, Nashville, Tennessee. BG Wilmoth commanded 6,000 soldiers assigned to 59 units across the southeastern United States and Puerto Rico, ensuring their readiness for mobilization and deployment.



### **Elisa Zenni**

Dr. Zenni is currently Professor of Pediatrics and Associate Dean for Educational Affairs at the University of Florida's College of Medicine – Jacksonville. She oversees the accreditation of 27 graduate medical education programs, coordinates the institutional faculty development and peer review of teaching programs, and is active in the clinical teaching of residents and students. Dr. Zenni is a former participant in the Stanford Faculty Development Program and Academic Pediatric Association's Faculty Development Scholars Program. She has facilitated numerous workshops on medical education at local, regional and national levels, and has won many teaching awards. She is an active member of the APA and currently serves as Chair of the Faculty Advisors committee for the

Educational Scholars Program. She has sat on the National Board of Medical Examiners Pediatrics Test Committee and United States Medical Licensing Examination Step 2 Test Material Development Committee for Pediatrics. She has published peer-reviewed papers on Pediatric resident training in school health, the effects of structured encounter forms, teaching Pediatric residents in the community, adolescent medicine faculty development needs, the use of clinical outcomes in medical education, and evaluating medical educators. Her clinical practice focuses on marginalized, underserved children with special needs.